

# September Week 2

## Tic-Tac-Toe

Allow your child to choose three 21<sup>st</sup> Century Learning tasks for the week.

Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an **X** pattern, **Square** pattern, or "**Blackout**" by doing them all!

<p>Have your child write his/her sight words on note cards. Then let him/her cut the words into individual letters. Can your child put the word puzzles together?</p> <p>(Sight Words)</p>	<p>At the grocery store, go over to the frozen section. Have your child open a freezer door. What do people use to keep warm when it's cold? What do animals use to keep them warm?</p> <p>(Animal Coverings)</p>	<p>Go on a Phonics Hunt for objects that begin with the letters "C" and "D," or even products that have these letters written on them (i.e. cereal boxes, magazines). To make it more fun, let your child carry a magnifying glass like a detective!</p> <p>(Phonemic Awareness)</p>
<p>Pick up all the trash off of the floor in your home. How many pieces of trash did your child find? Do it for a few days - did you find <i>more or less</i> trash each day? Discuss ways to reduce messes. (Alternative to trash - pick up all the toys left lying around).</p> <p>(Counting &amp; Cardinality; Citizenship)</p>	<p>Find one book in the library that is non-fiction and one book that is fiction. Have your child talk about the difference between the pictures (photographs vs. drawings). Which does your child like more?</p> <p>(Text Types &amp; Purposes)</p>	<p>Have your child highlight the sight words s/he can find in a magazine (on 1 or 2 pages). Then create a graph of the 4 most common ones. Let your child compare to find out which word was the <i>most</i> frequent.</p> <p>(Sight Words; Data, Counting &amp; Cardinality)</p>
<p>Go to National Geographic Kids (the website). Have your child search the word "Animals." Let him/her look through the pictures.</p> <p>(Animals; Digital Literacy)</p>	<p>Let your child help put the dishes away. Have your child count each and every dish s/he puts away. Make it a competition to see who does more!</p> <p>(Counting &amp; Cardinality; Citizenship)</p>	<p>With old food packaging (cereal boxes, cracker boxes, etc.) have your child cut out common shapes s/he can find. Then create a new image from the cut out shapes.</p> <p>(Geometry)</p>