## October Week 3 Tic-Tac-Toe

Allow your child to choose three $21^{\text {st }}$ Century Learning tasks for the week.
Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an $X$ pattern, Square pattern, or "Blackout" by doing them all!

| Take out 5 objects (makers, toys, shoes, etc). Ask your child "What are some different ways we can make 5 with these?" (Separate objects into 2 and 3 or 1 and 4) <br> (Decomposing Numbers) | Create your own family symbol! (We will be learning about the Bald Eagle and Statue of Liberty as US Symbols). Think of creating a statue or selecting an animal that could represent your family. Draw it. <br> (Social Studies) | Go on a Phonics Hunt for objects that begin with the letters " $M$ " and " $N$," or even products that have these letters written on them (i.e. cereal boxes, magazines). To make it more fun, let your child carry a magnifying glass like a detective! <br> (Phonemic Awareness) |
| :---: | :---: | :---: |
| Find three things in your home that you can push or pull. (i.e. door, chair, etc.) Draw them in your journal. <br> (Science) | Pick 5 sight words. Have your child practice writing them 5 times each. They could even write them in shaving cream! <br> (Sight words) | Pick three sight words. Ask your child to think of a rhyming word. See how many rhymes you can make! <br> (Sight word examples: can, that, play, it, in) <br> (Rhyming and Sight words) |
| Go on a shape hunt at the grocery store or on another errand. Bring along a notepad so your child can draw and label the shapes that they see. <br> (Shapes) | Go to www.starfall.com and look at a few books together. Ask your child to point out sight words they recognize. <br> (Digital Literacy) | Ask your child about Columbus Day. You could look it up online together to research more! See if your child can explain why we should refer to the Native Americans as "Natives" instead of "Indians." (Why did Columbus call them Indians?) <br> (Social Studies) |

