

October Week 1

Tic-Tac-Toe

Allow your child to choose three 21st Century Learning tasks for the week.

Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an X pattern, **Square** pattern, or "**Blackout**" by doing them all!

<p>Go on a sight word hunt while reading a book or magazine at home. What words can you find? How many sight words with 3 letters? How many sight words with 4 letters? What word did you read many times while "investigating"?</p> <p>(sight words)</p>	<p>Parent: Write a simple sentence on paper. Cut each word apart.</p> <p>Student: Have your child put the words in order to make the sentence again.</p> <p>(Ex: I can go to the park.)</p> <p>(Reading)</p>	<p>Go on a Phonics Hunt for objects that begin with the letters "I" and "J," or even products that have these letters written on them (i.e. cereal boxes, magazines). To make it more fun, let your child carry a magnifying glass like a detective!</p> <p>(Phonemic Awareness)</p>
<p>Find one book in the library that is non-fiction and one book that is fiction. Have your child talk about the difference between the pictures (photographs vs. drawings). Which does your child like more?</p> <p>(Text Types & Purposes)</p>	<p>Go to the grocery store and find a cereal (Cheerios, Fruit loops, Apple Jacks, etc.) to purchase. Count 50 pieces of cereal. Count 100 pieces of cereal. Can you count higher than 100?</p> <p>(Counting and cardinality)</p>	<p>Look outside a window in your house. What animals do you see? What coverings do those animals have? What habitat do they live in? How do those animals move? What are their babies called?</p> <p>(Animal characteristics)</p>
<p>Go on a walk outside with your mom or dad. Do you see the leaves changing? How many different colors do you see? How many red leaves? How many yellow leaves? How many orange leaves? What color did you see the most? (Counting and Comparing)</p>	<p>Have your child write his/her sight words on note cards. Then let him/her cut the words into individual letters. Can your child put the word puzzles together?</p> <p>(Sight Words)</p>	<p>Draw boxes on the sidewalk with chalk. Give your child a number to write inside each box. Use something to toss onto one box at a time. What number did it land on? Can you jump, hop, skip, etc. that many times?</p> <p>(number sense)</p>