## March Week 3 <br> Tic-Tac-Toe

Allow your child to choose three $21^{\text {st }}$ Century Learning tasks for the week.
Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an $X$ pattern, Square pattern, or "Blackout" by doing them all!

| Student: Explain the difference between Narrative, Informational, \& Opinion writing to your family. | Parent: Say 5 single syllable words that end with "-ain" (i.e. rain, pain, plain, stain, train etc.). <br> Student: Listen to the words and write the words. | Parents: Write 5 words that end with "-ain." <br> Student: Read them aloud. |
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| Student: <br> Make a list of as many CVC words as you can that have short " $u$ " in the middle. | Parent: Read the following word problem: <br> Sam has 2 cats. 1 cat ran away. <br> How many cats does Sam have left? <br> Student: <br> 1. Draw to solve and <br> 2. Write a number sentence. | Parent:Go to <br> www.youtube.com and search <br> "The Reading Machine 2" <br> Student: Try to read the words along with the video. |
| Student \& Parent: <br> Go to the Library and check out a book about Spring. Read together. | Student: <br> Draw a picture of something living and something non-living. | Parent: Point to various objects in your home. <br> Student: <br> Identify what the object is made of (paper, plastic, glass, wood, metal, fabric, etc). |

