

# January Week 4

## Tic-Tac-Toe

Allow your child to choose three 21<sup>st</sup> Century Learning tasks for the week.

Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an X pattern, **Square** pattern, or "**Blackout**" by doing them all!

<p><b>Student:</b> Write a sentence using the words: "My favorite..."</p>	<p><b>Parent:</b> Say 5 words that end with "-all" (i.e. cat, rat, mat, etc.).</p> <p><b>Student:</b> Listen to the words and write the words.</p>	<p><b>Parents:</b> Write 5 words that end with "-all."</p> <p><b>Student:</b> Read them aloud.</p>
<p><b>Student:</b> Draw 2 things with the long "a" sound and 2 things with the short "a" sound. Label.  (EX: rake &amp; rain/ cat &amp; map)</p>	<p><b>Parent:</b> Read the following word problem: <i>Kim has 6 markers. 2 markers dried out. How many markers still work?</i></p> <p><b>Student:</b> 1. Draw to solve and 2. Write a number sentence.</p>	<p><b>Parent:</b> Go to <a href="http://www.abcya.com">www.abcya.com</a>. Click on Kindergarten → Letters.</p> <p><b>Student:</b> Play the game "Spelling Practice."</p>
<p><b>Student &amp; Parent:</b> Walk around your home, inside and outside, and find everyday things that are made from rocks. (Ex: bricks by the fireplace, sidewalk, chalk, statues),</p>	<p><b>Student:</b> Go outside and find 2 rocks. Describe how they are similar and different.  If they are small enough, bring to school to share with the class!</p>	<p><b>Discussion</b>  Ask your child his/her opinion about <b>winter</b> (or another animal?). See if s/he can tell an <b>opinion</b> and give <b>3 reasons why</b>.</p>