

January Week 3

Tic-Tac-Toe

Allow your child to choose three 21st Century Learning tasks for the week.

Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an X pattern, Square pattern, or "Blackout" by doing them all!

<p>Student: Rainbow write your first and last name with 5 colors.</p>	<p>Parent: Say 5 words that end with "-am" (i.e. cat, rat, mat, etc.).</p> <p>Student: Listen to the words and write the words.</p>	<p>Parents: Write 5 words that end with "-am."</p> <p>Student: Read them aloud.</p>
<p>Student: Get out all the forks and spoons in your kitchen drawer. Are there more forks or spoons, or are they equal? Explain to a parent how you know.</p>	<p>Parent: Read the following word problem: <i>Dan has 4 red crayons and 3 blue crayons. How many crayons does Dan have?</i></p> <p>Student:</p> <ol style="list-style-type: none">1. Draw to solve and2. Write a number sentence.	<p>Parent: Go to www.abcya.com. Click on Kindergarten → Numbers.</p> <p>Student: Play the game "More or Less: Word Problems"</p>
<p>Parent: Pick up some brown eggs and white eggs at the store.</p> <p>Student: Describe how the eggs are similar and different. Break them open. Are they any different inside?</p> <p>Parent: Discuss how these eggs are like the people and why MLK Jr. worked so hard to change the laws.</p>	<p>Parent: You may need to show an image from your phone or computer/device for your child to see before s/he can do the following:</p> <p>Student:</p> <ol style="list-style-type: none">1. Draw the Washington Monument.2.3. Draw the president that this monument is named after.	<p>Discussion</p> <p>Ask your child his/her opinion about sharks (or another animal?). See if s/he can tell an opinion and give 3 reasons why.</p>