## January Week 2 Tic-Tac-Toe

Allow your child to choose three $21^{\text {st }}$ Century Learning tasks for the week.
Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an $X$ pattern, Square pattern, or "Blackout" by doing them all!

| Student: <br> Write your first and las $\dagger$ name 5 times. Check for: <br> Parent: <br> - Proper Capitalization <br> - Neat Handwriting <br> - Spacing | Parent: Say 5 words that end with "-at" (i.e. cat, rat, mat, etc.). <br> Student: Listen to the words and write the words. | Parents: Write 5 words that end with "-at." <br> Student: Read them aloud. |
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| Student: <br> Make 10 different rows of 10 pieces of cereal (or something else small, i.e. beads, pennies, etc.). <br> Count to 100 by tens! | Parent: Read the following word problem: <br> Three frogs hop by a pond. 2 jump in the water. How many frogs are left by the pond? <br> Student: <br> 1. Draw to solve and <br> 2. Write a number sentence. | Parent:Go to www.abcya.com. Click on Kindergarten $\rightarrow$ Numbers. <br> Student: Play the game "Number Values Jr.: Comparing Number Values." |
| Discussion <br> Parent: Have your child answer WH questions about MLK Jr. Day Who? <br> What? <br> Where? <br> When? <br> Why? | Student: Draw a picture of MLK Jr. Write one sentence about MLK Jr. Day. | Discussion <br> Parent: Ask your child his/her opinion about broccoli (or another food). See if $s / h e$ can tell an opinion and give 3 reasons why. |

