

# February Week 3

## Tic-Tac-Toe

Allow your child to choose three 21<sup>st</sup> Century Learning tasks for the week.

Check them off as you go! See if you can get three in a row! If you are an over-achiever, try to make an **X** pattern, **Square** pattern, or **"Blackout"** by doing them all!

<p><b>Student:</b></p> <p>Write a sentence using the words: "I prefer _____ for dinner."</p>	<p><b>Parent:</b> Say 5 words that end with "-ot" (i.e. cot, rot, dot, etc.).</p> <p><b>Student:</b> Listen to the words and write the words.</p>	<p><b>Parents:</b> Write 5 words that end with "-ot."</p> <p><b>Student:</b> Read them aloud.</p>
<p><b>Student:</b></p> <p>Get a bag of candy hearts at the store. Sort the hearts in groups of ten. Count the hearts by tens to 100.</p>	<p><b>Parent:</b> Read the following word problem:</p> <p><i>Dan has 10 valentines. He gives away all 10 valentines to friends. How many valentines does Dan have left?</i></p> <p><b>Student:</b></p> <ol style="list-style-type: none"><li>1. Draw to solve and</li><li>2. Write a number sentence.</li></ol>	<p><b>Parent:</b> Go to <a href="http://www.abcya.com">www.abcya.com</a>. Click on Kindergarten → Letters.</p> <p><b>Student:</b> Play the game "Spelling Practice."</p>
<p><b>Student &amp; Parent:</b></p> <p>Find objects around your house that float and sink. Record in your homework journal 3 objects that float and 3 objects that sink.</p>	<p><b>Student:</b></p> <p>Draw a bubble chart (one circle in the middle, four circles around). Write President in the middle, and provide 4 details that you know about the president.</p>	<p><b>Discussion</b></p> <p>Ask your child his/her opinion about <b>Valentines Day</b>. See if s/he can tell an <b>opinion</b> and give <b>3 reasons why</b>.</p>

